**Melissa Kulesza**

**Grade 3**

**Activity One**

**Visual Art**

Goal 7: The learner will perceive connections between visual arts and other disciplines.

Objective 7.02

Discuss how the artwork people produce reflects the times in which they live

**Language Arts**

#### Goal 2: The learner will apply strategies and skills to comprehend text that is read, heard, and viewed

Objective 2.02

Interact with the text before, during, and after reading, listening, or viewing by:

* setting a purpose.
* previewing the text.
* making predictions.
* asking questions.
* locating information for specific purposes.
* making connections.
* using story structure and text organization to comprehend.

#### Social Studies

#### Goal 3: The learner will examine how individuals can initiate change in families, neighborhoods, and communities.

Objective 3.01

Analyze changes, which have occurred in communities past and present.

Objective 3.02

Describe how individuals, events, and ideas change over time.

Description: Pretend that you were the photographer during this time period. What did you take a picture of and why? What tie period was this in? How do you know? What information can you draw from these paintings?

Or

You are writing a letter to your friend. The back of your post card has one of these pictures on it. Why did you choose this postcard?

Or

Make predictions of what is happening in these paintings. What questions would you have for the artist? (Maybe write a letter to the artist asking him or her why they did what they did?) Can you make a connection to this painting? Does it remind you of something?



